

Where is Pete the Cat?

This is a game for one or more people

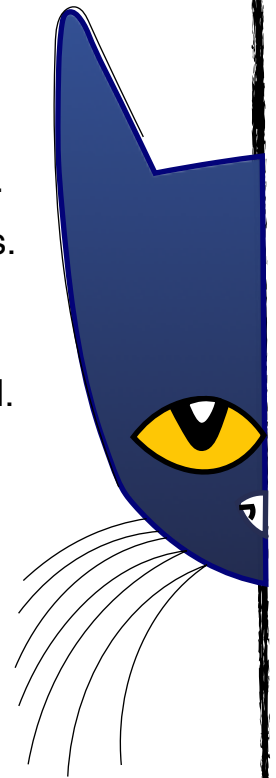
Goal: To practice using positional words

You will need:

- A copy of the Early Math Project's positional words, cat, and bus images
- Scissors

What to do:

- Use scissors to cut out the image of Pete the Cat and the positional words so there is one positional word on each slip of paper. Create additional positional word cards, as desired.
- Select a positional word and talk about what the word means. Count the letters in the word.
- Place the image of Pete the Cat in relation to the bus so that his location demonstrates the meaning of the positional word.
- Talk about whether there are other places that Pete could be located that would also reflect the meaning of the word.
- If playing with partners, take turns selecting a positional word and positioning Pete the Cat.
- When you are finished, draw a picture that shows Pete "in" or "inside" a bus. Talk about how this is different from the other places that Pete has been placed. Talk about how the words inside and outside are different.



Other Things to Try:

- Instead of using the Early Math Project's images, draw a picture of a cat or other animal or use a small toy. Try the activity using an object in place of the bus, such as a table, toy car, box, etc.
- Draw a picture. Include five different objects in the picture. Use positional words to describe where the objects are in relationship to each other.

