

Building Children's Mathematical Knowledge Via Play Based Learning



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Today I hope you leave with

Ways to embrace and incorporate mathematical play in your daily instructional practices.

An understanding of how math can be learned through play.

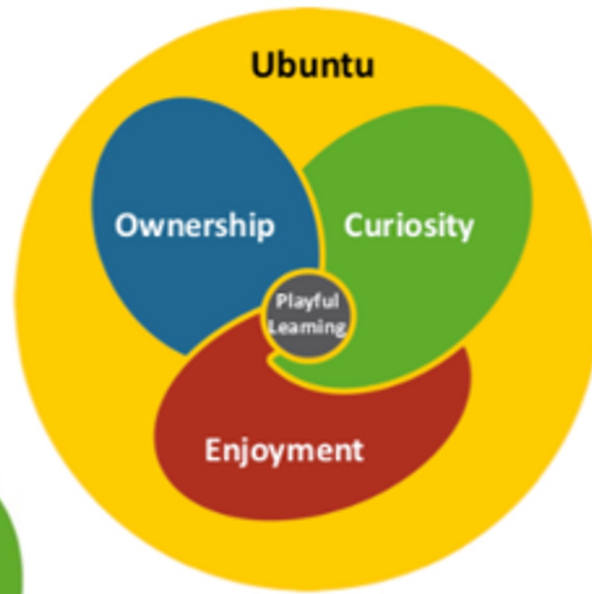
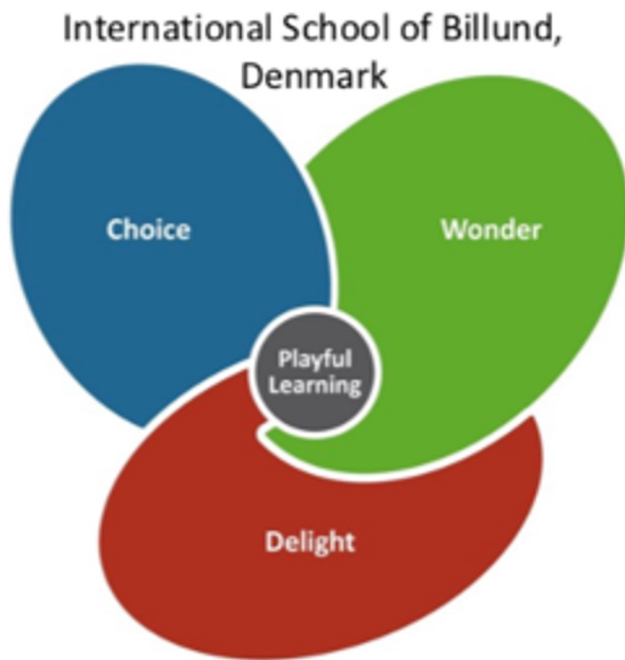
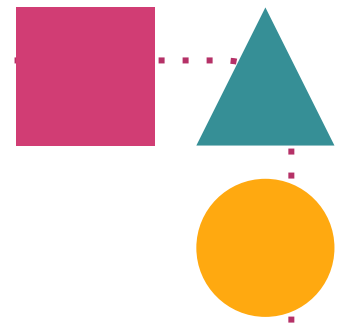
Strategies for mathematizing play.

Activities to use in your learning environments

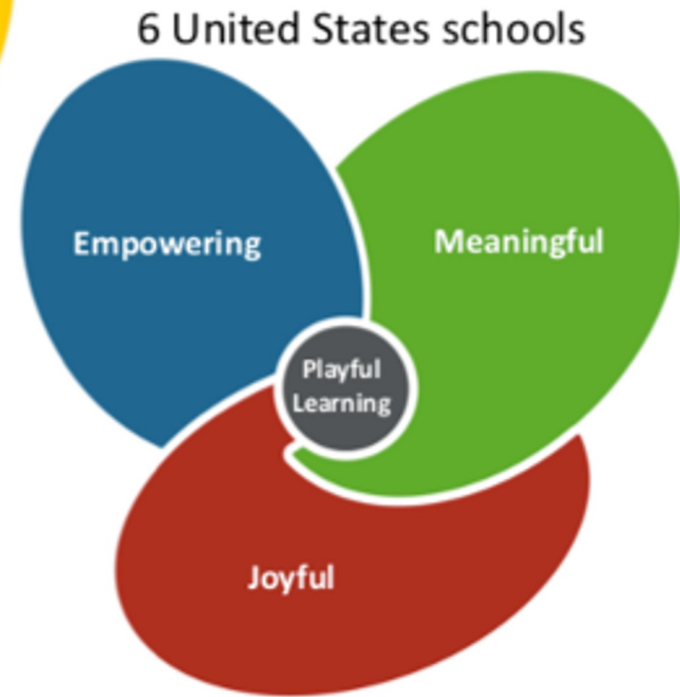
An understanding of how having a broad pedagogical approach supports early mathematics.



Indicators of Playful Learning



3 South African Schools

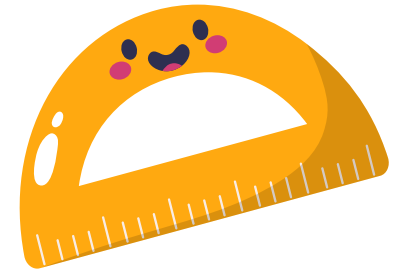


Pedagogy of Play

In breakout rooms, you will brainstorm what playful learning involves.

- What does it look like?
- What does it feel like?

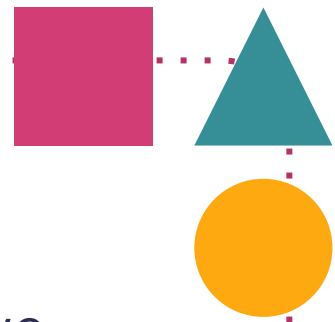
Think about your experiences - cultural, within your community and or educational setting when defining what it feels like and what it looks like.



What does playful learning look and sound like?



Play and Cognitive Development



Play promotes the development of a multitude of cognitive skills. When children participate in play and have opportunities to become fully involved in what they are doing, they develop more sophisticated and complex ways of thinking.

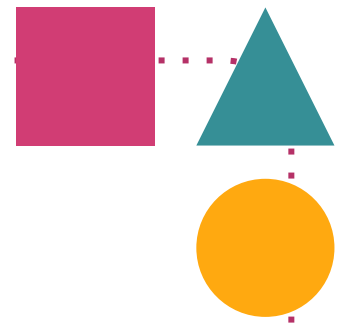
Children learn to problem solve as they discover the answers to their own questions such as: “What happens when I do this?”

Providing children with at least 30 minutes of uninterrupted time to engage in play that is meaningful and relevant to their lives both attention span and memory skills are enhanced.

The Power of Play

Research shows play can improve children's ability to plan, organize, get along with others, and regulate emotions. In addition, it helps with math, language and social skills, and even helps children cope with stress.

The Importance of Play in Early Childhood Education



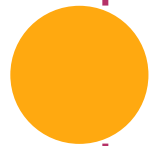
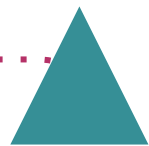
Thirteen Bears (Breakout Rooms)

Place 13 bears in a row .

On your turn you may decide to take 1 or 2 bears

Goal is to not have to take the last bear.





Reflect

What did you notice?
What do you wonder?

What “math” did you engage in?

:



Roll & Stack ~ Build a Tower 20 Bricks High

2 - 4 player game - 3 points

- When it is your turn, roll the die. Dice
- Begin building your tower. If you roll a 3, you build a tower that is 3 blocks high, the first person who builds a tower 20 blocks high gets a point Unifix Cubes
- Play 3 rounds.
- What did you notice? What do you wonder?
- What math did you engage in?



Reflect

What did you notice?
What do you wonder?

What “math” did you engage in?

:

Snakes and Ladders (Chutes & Ladders)



3 minutes free play.

Play against the bot.

What is the “math”
you engaged with?

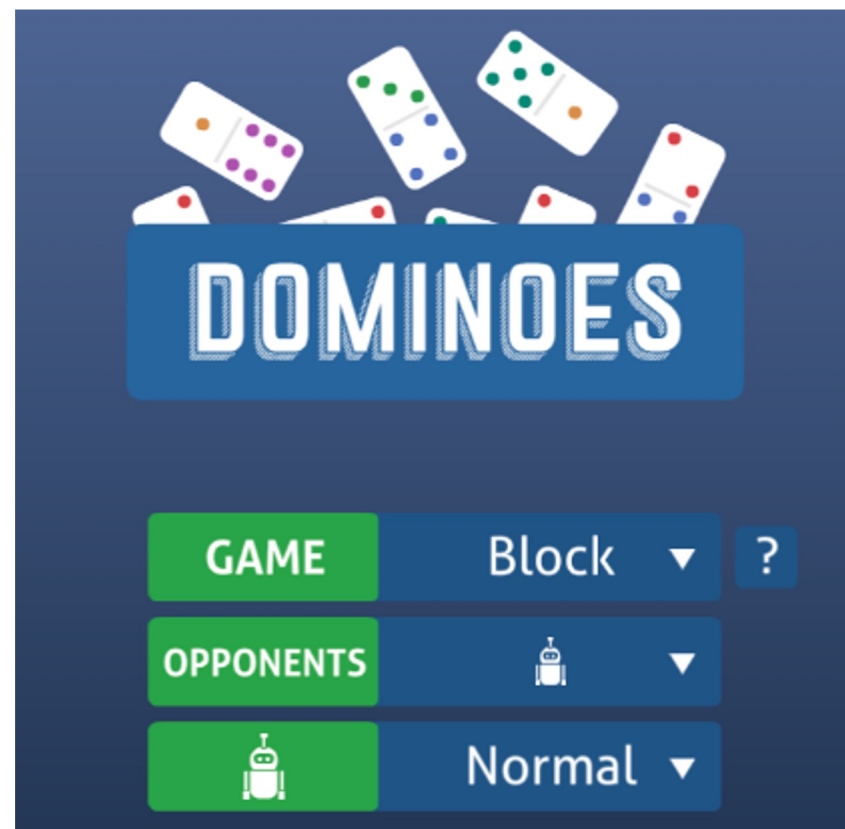
Dominoes

Explore the game Block

What is the “math” you engaged in?

How might you use this game with yie littles?

How might you modify?



Domino Worms

Make a worm with **35** pips.

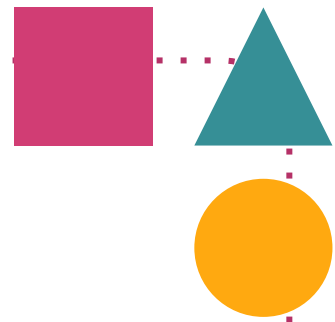
Make the shortest worm possible with **15** pips.

Make the longest worm possible with **23** pips.

Make a worm with **9** dominoes that has the greatest number of pips?

Make a worm with **11** dominoes that has the least number of pips?

Challenge: Randomly pick **13** dominos and arrange them from smallest to largest



Math & Dance

Have students brainstorm different kinds of movement. Record their responses.

In small groups have students create a sequence of movements by putting a combination of two or three movements together. They can record their sequence on an index card or post-it.

Once students have created a private sequence of up to three movements, they select one person to perform the sequence. Marking their ending point with painter's tape.

Once all groups have completed their movements, discuss who traveled the furthest and challenge students to revise and carry out their sequence to see if they traveled farther the second time.



Mathematical Play

- Exploratory play
- Guided
- Teacher Directed

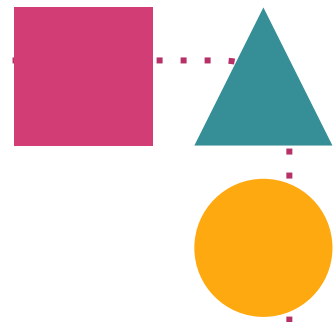


Exploratory Play

If children are not, freely choosing what to do or how to do it then they are not really playing at all.

- Allows for creativity
- Provides choice and control
- Explore with senses
- No pressure to achieve
- Promotes curiosity and inquiry

Children are immersed in complex experiences while being aware of their emotions and thoughts.



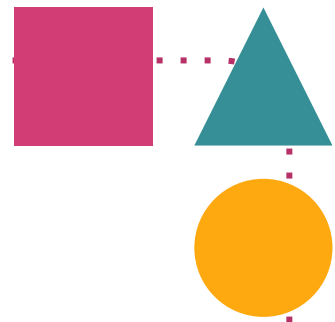
Guided Play

Adults design the setting to highlight a learning goal while ensuring that children have autonomy to explore within that setting. Adults watch child-directed activities and make comments, encourage children to question or extend children's interests.

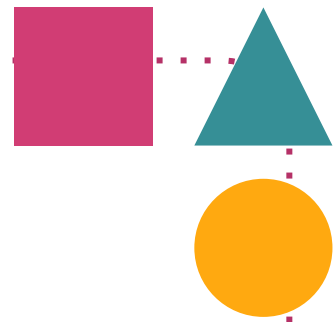
Children are in charge, take the lead, and follow their interests.

- Ask questions and add information
- Make discoveries
- It's play - healthy, fun, and very different than formal instruction.

Guided play is great for incorporating academic skills that are important for school into playtime and maximizing children's learning.



Teacher Directed Play



Adult initiated and directed.

There is a predetermined goal set, that students are expected to meet.

Explicit instruction, children are provided with directions or rules.

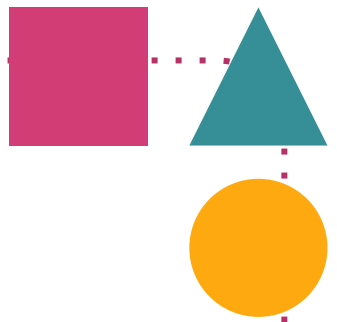
Positive effects of play

Development of healthy brain function.

Language and math skills.

Executive function

- Self control
- Ability to focus attention
- Plan and set goals



Cha-Cha Slide



RESOURCES

Exploring Mathematics Through Play In The Early Childhood Classroom by Amy Noelle Parks

Pedagogy of Play

DREME



Thank you

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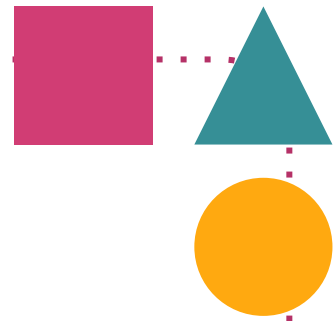
Shapes: activity #19

Draw all the shapes on the square **except** for the circles



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Shapes: activity #20

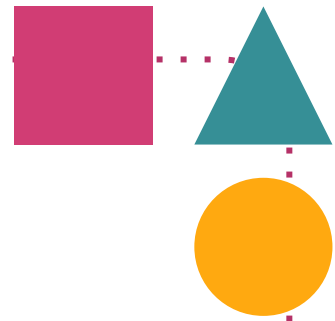


Draw all the same number of shapes on each rectangle **except for the squares**

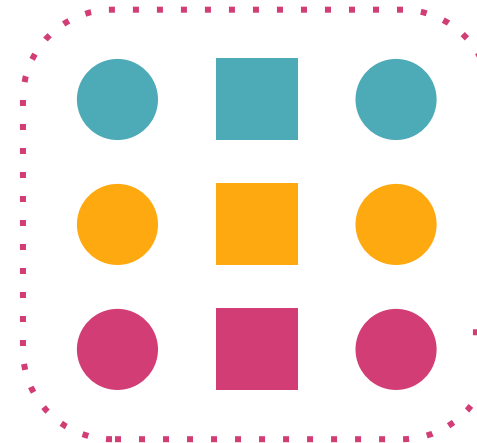
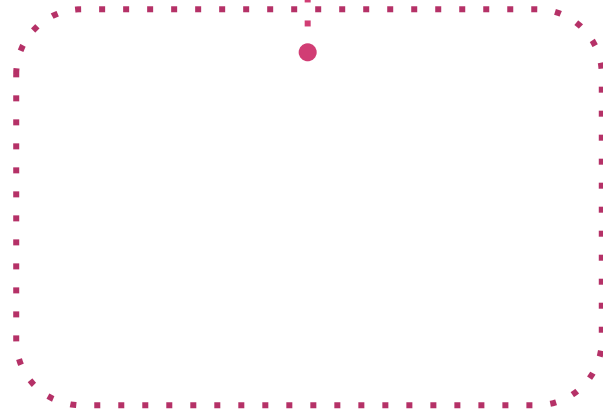
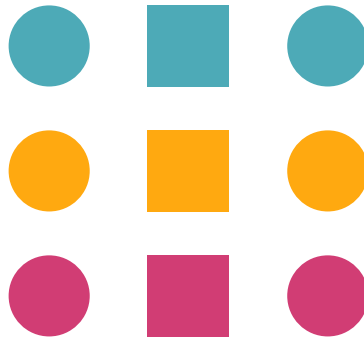


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Shapes: activity #21



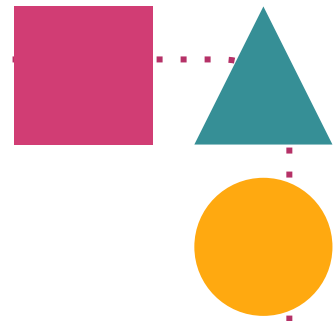
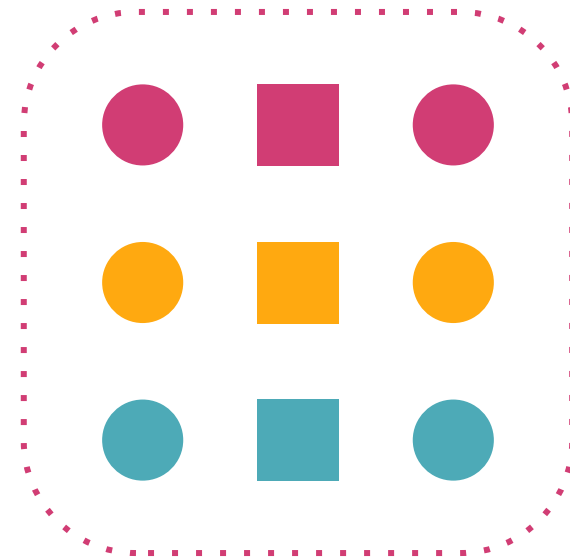
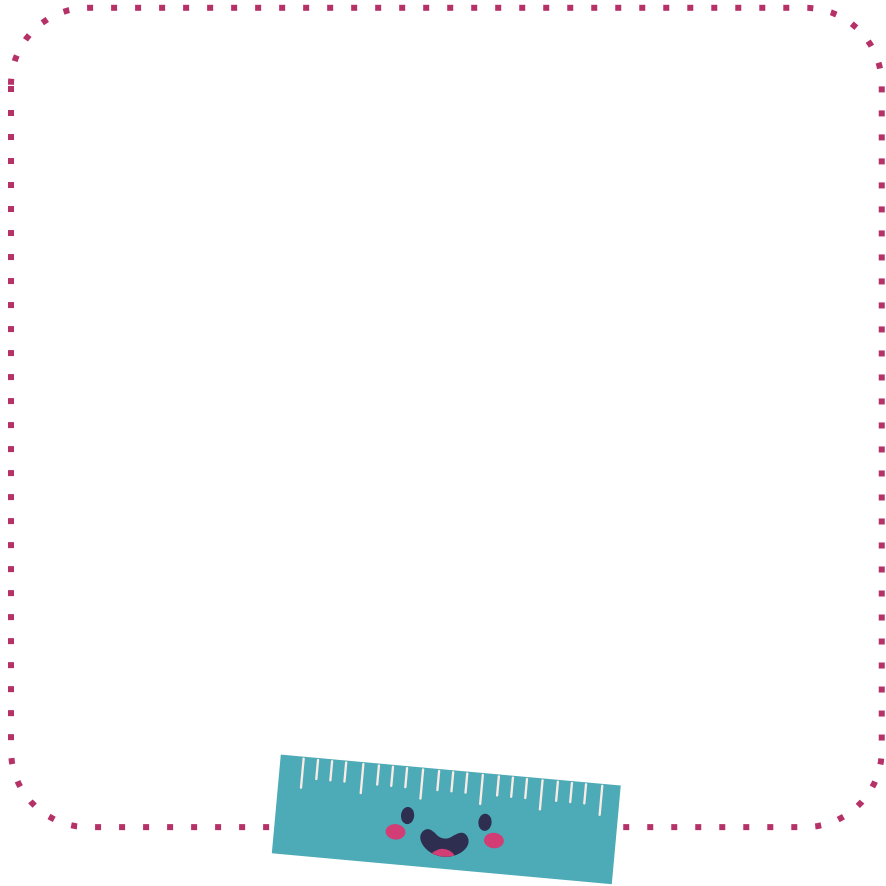
Draw all **pink circles** on the left rectangle and all **yellow circles** on the right one



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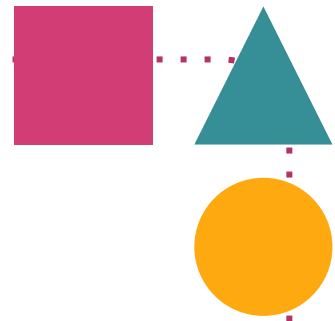
Shapes: activity #22

Draw the **yellow** and **blue** circles in the square

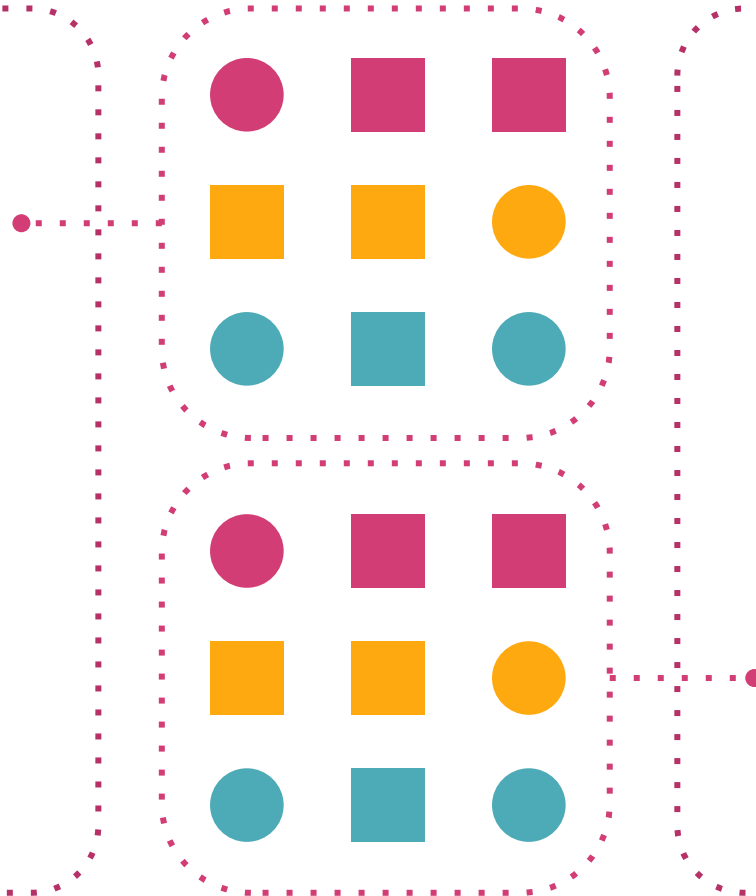


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Shapes: activity #23

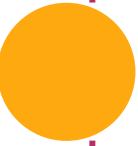


Draw all the pink circles on the left square and all the yellow squares on the right square



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Shapes: activity #24



Draw any shape in the quantity specified

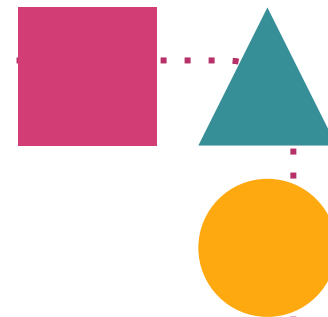
1

5

2



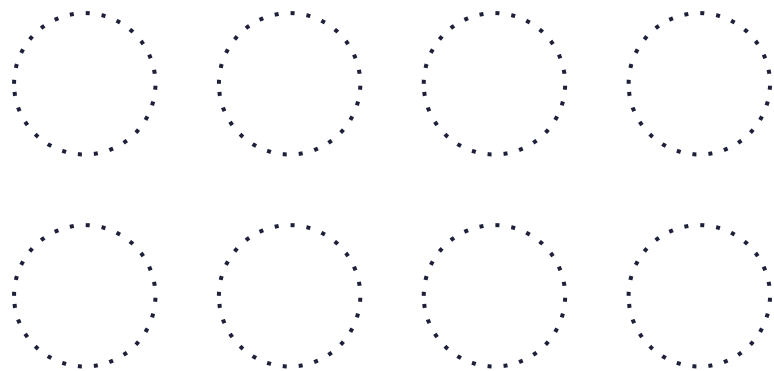
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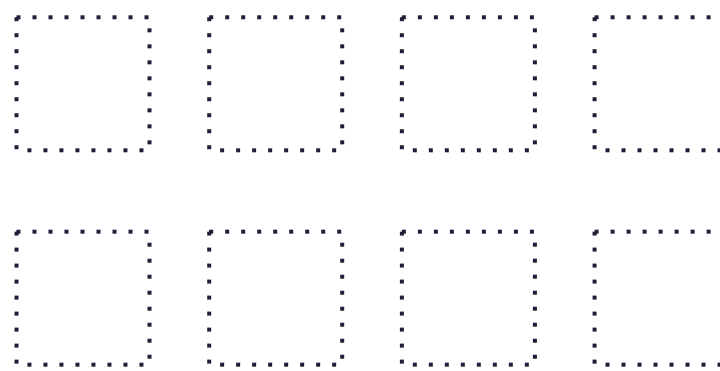
Shapes: activity #25

Color the number of **blue squares** resulting from the addition,
and **pink circles** resulting from the subtraction

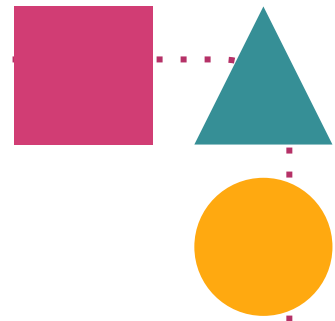
$$3 - 2 = ?$$



$$1 + 2 = ?$$



Shapes: activity #26



Draw the specified number of triangles on each square

3

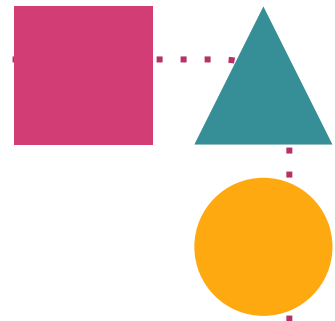
2

5

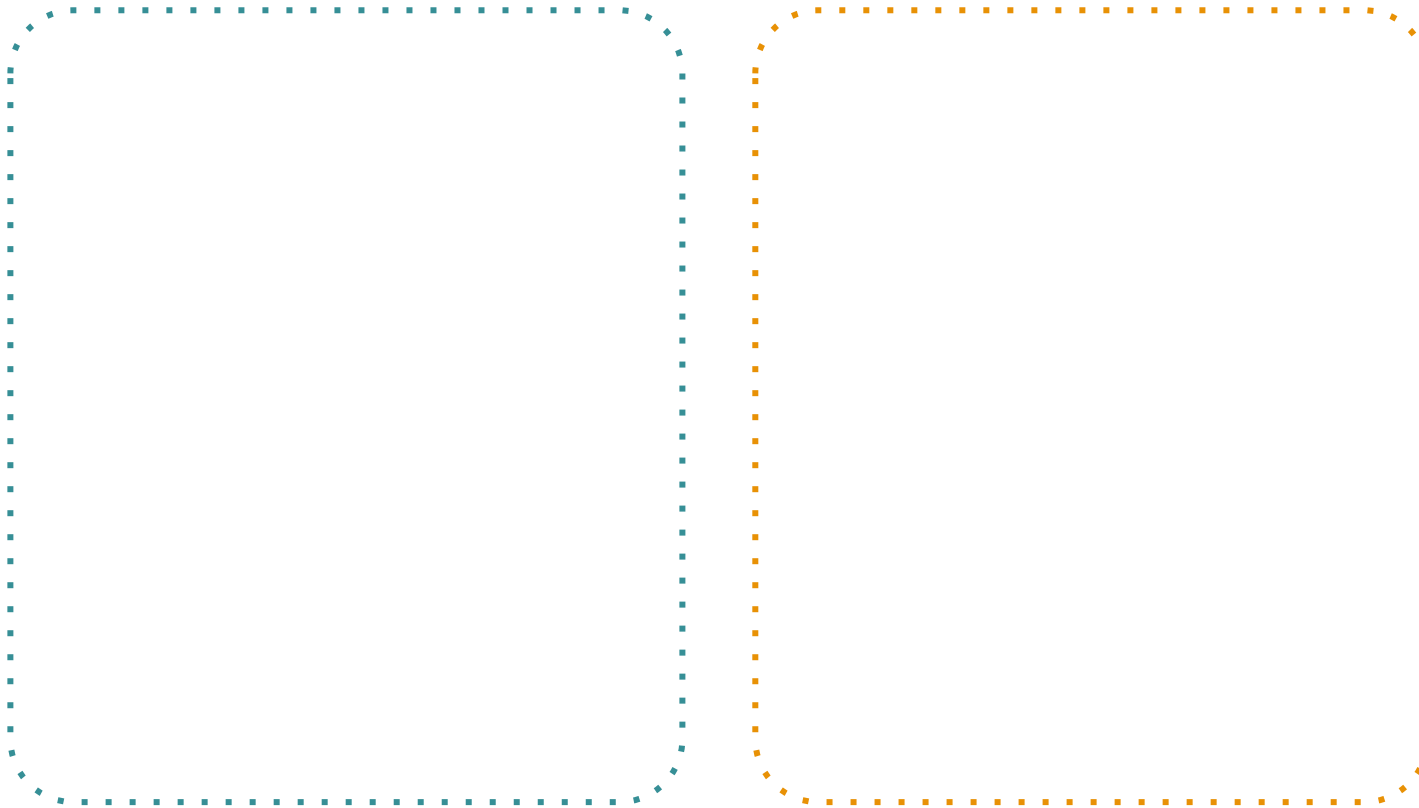


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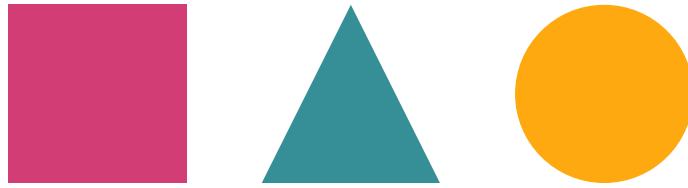
Shapes: activity #27



Draw 7 circles on the left square and 3 circles on the right square



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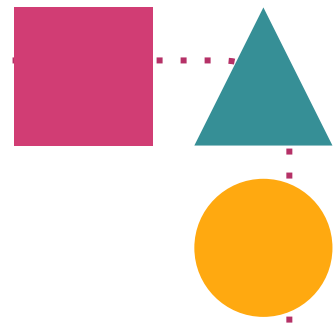
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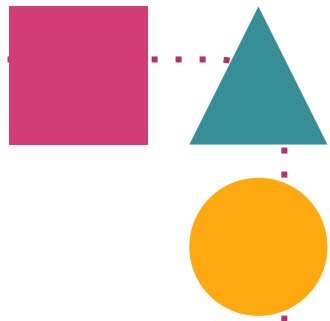


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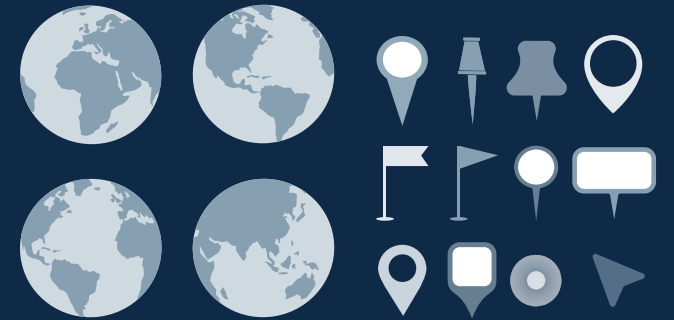


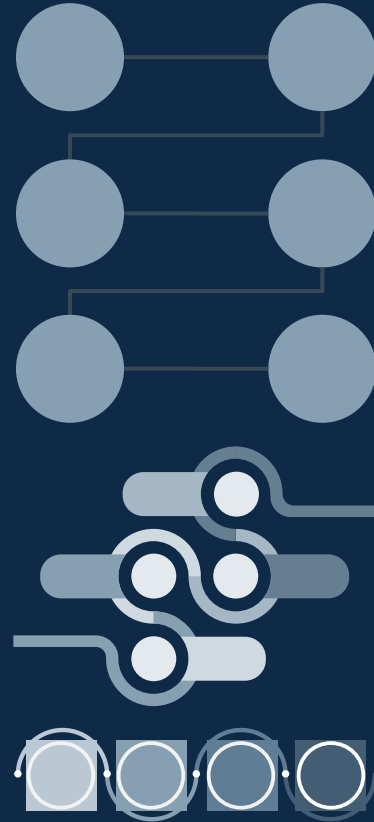
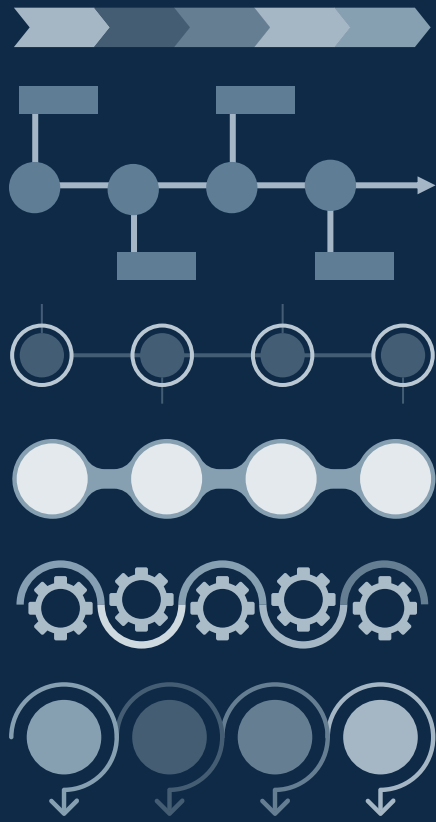
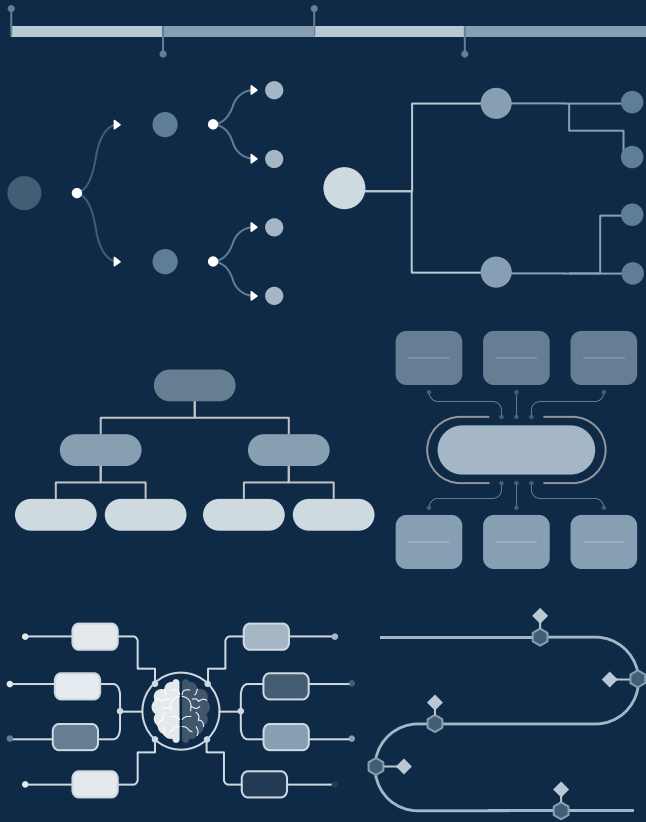
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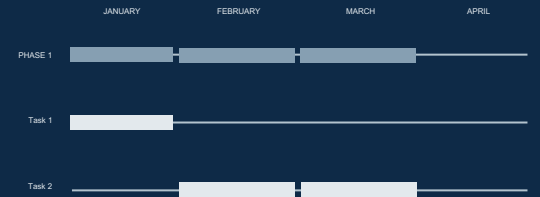
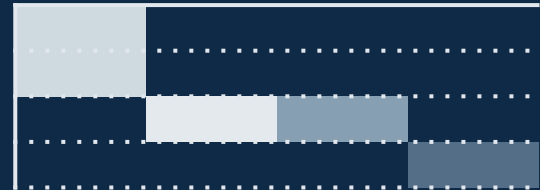
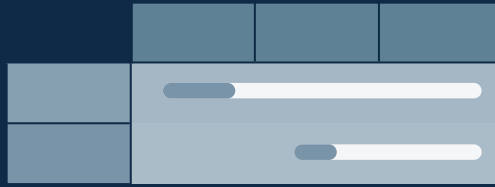
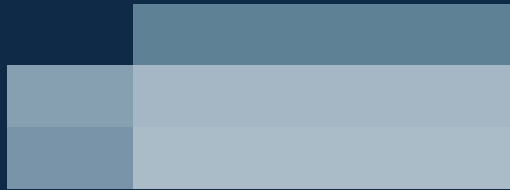
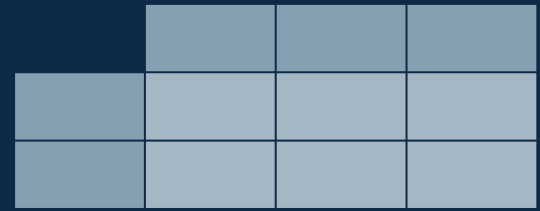
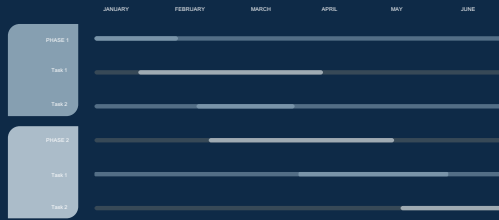
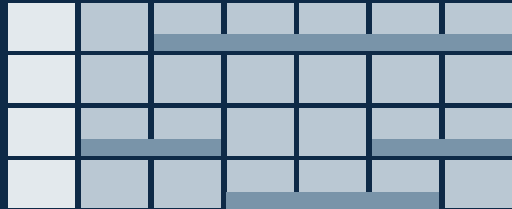
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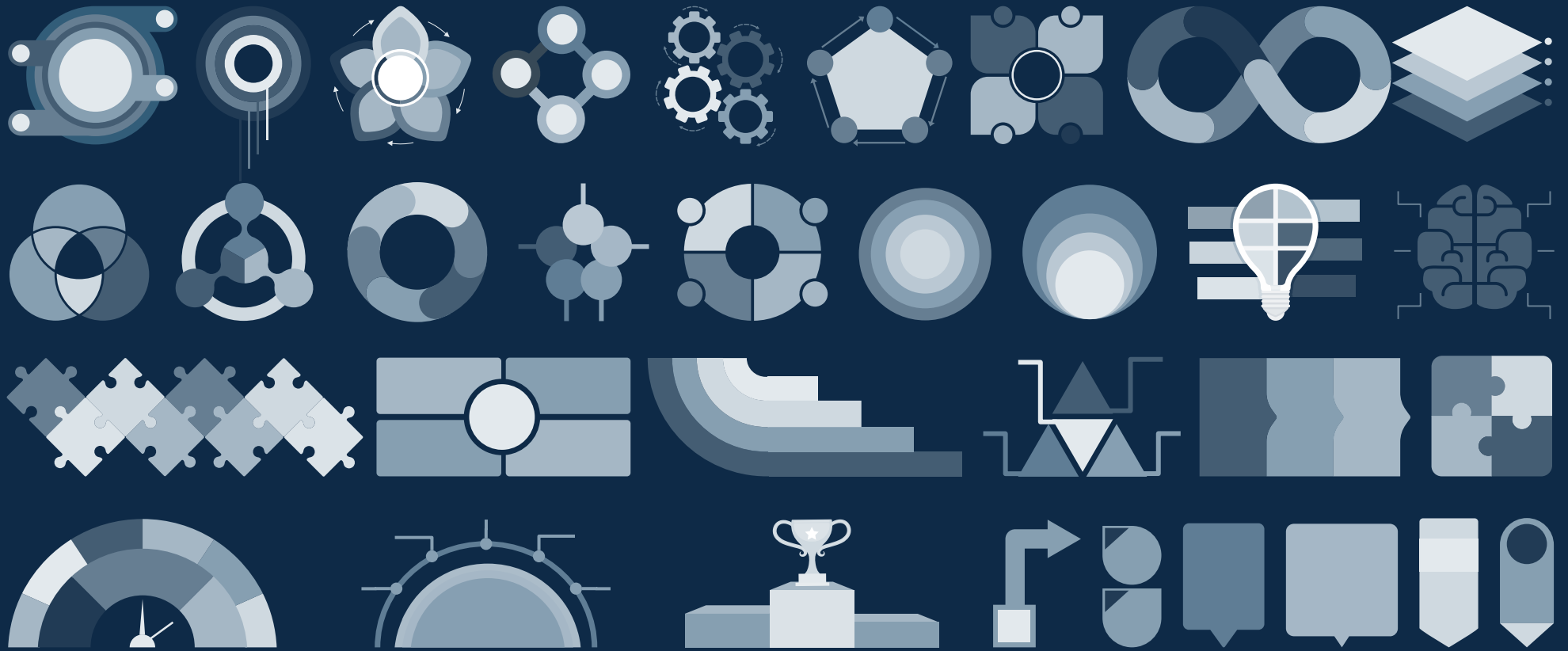
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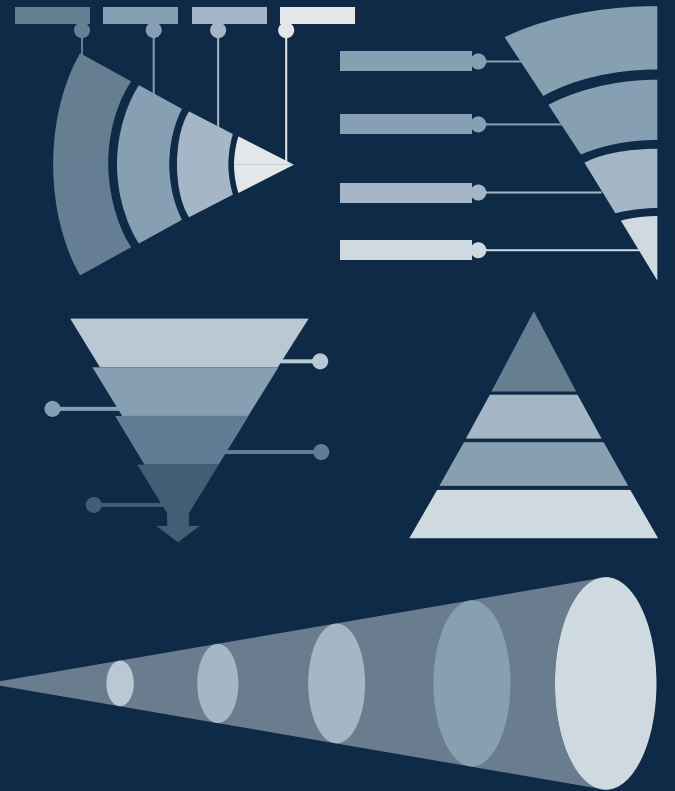
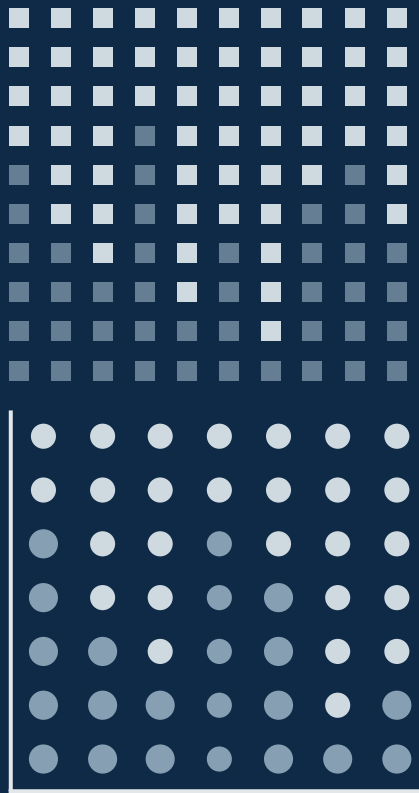












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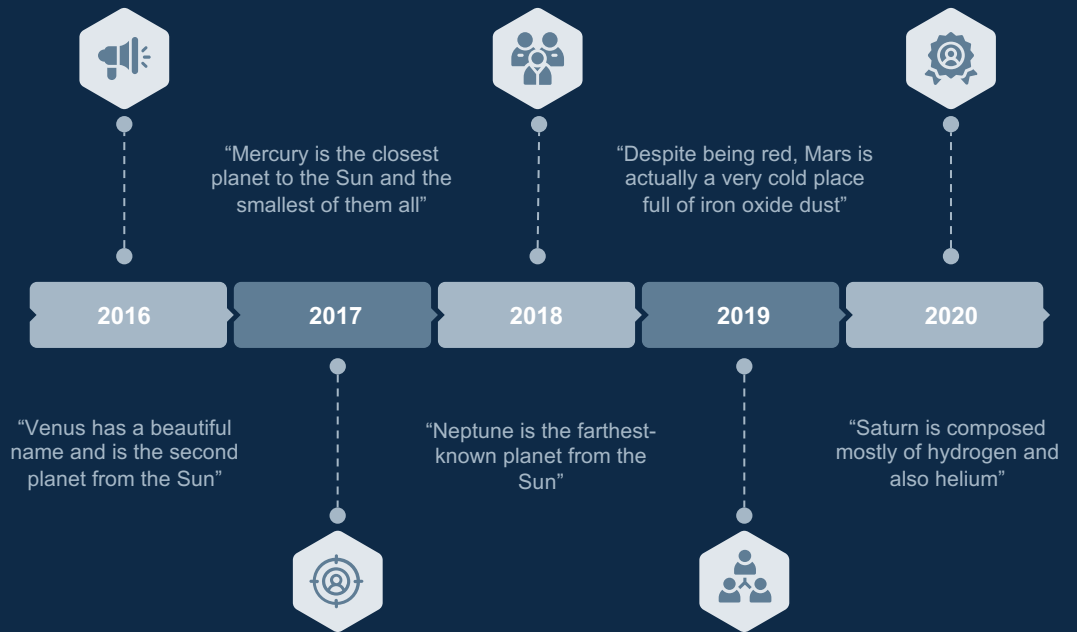
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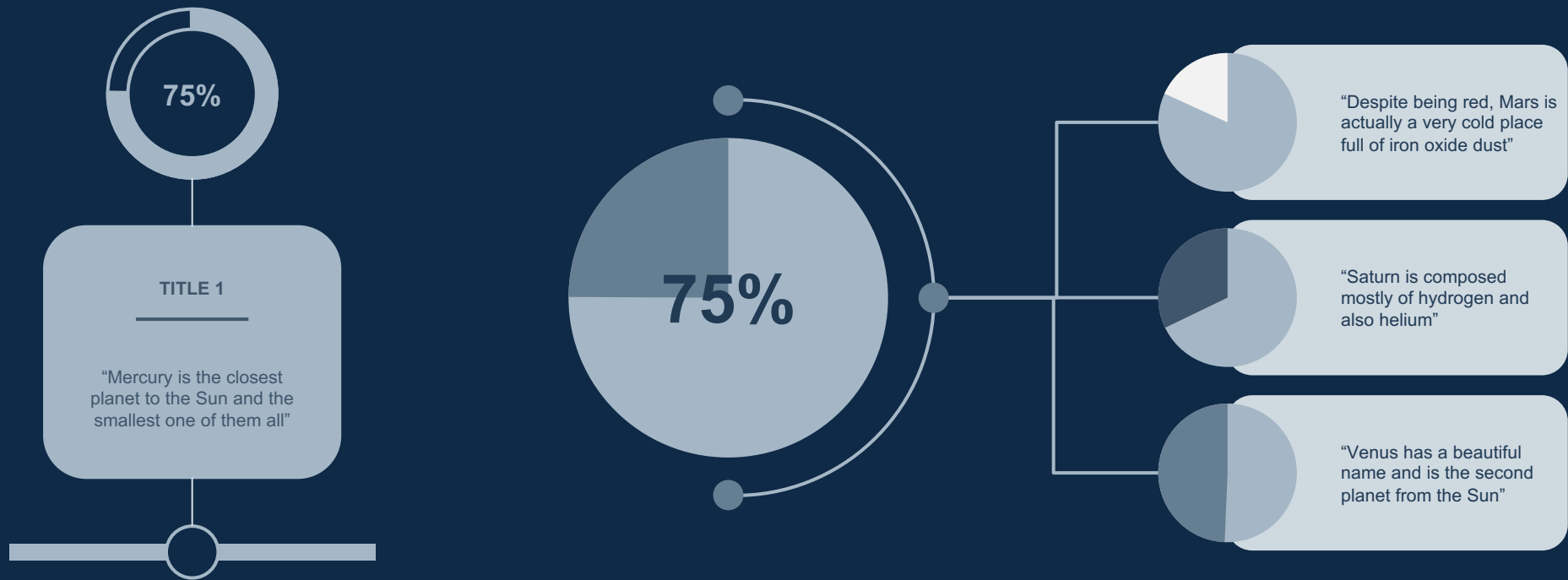
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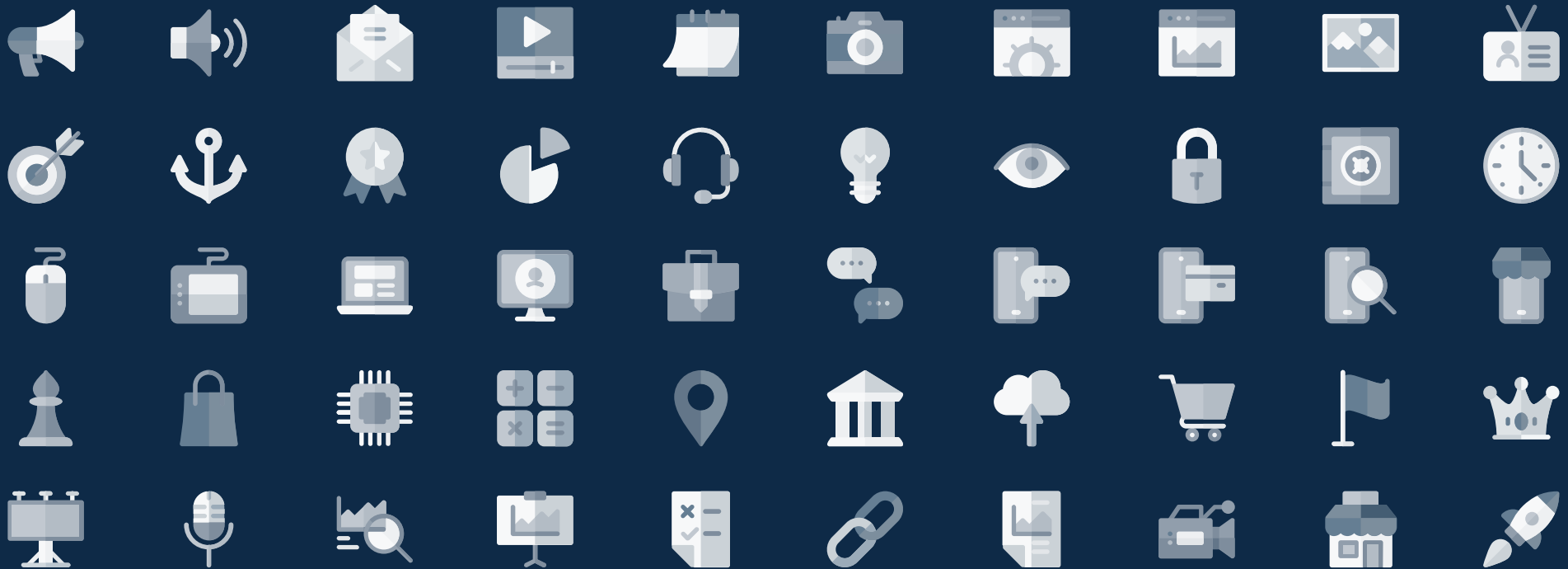


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