

**AUTHOR:**

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Kevin has red, blue, and yellow cars that he lines up in a special way. He thinks his younger sister Molly is too young to play with his cars. Happily for Molly, Mom and Dad think she is just the right age to have her own toy cars.

Ages: 3 to 6 years**ISBN:** 9780064467285**Copyright:** 2000**Spanish Title:**

Not available

Related Books: *The Button Box* by Margarete S. Reid, *Pattern Fish* by Trudy Harris, and *Pattern Bugs* by Trudy Harris



Beep Beep, Vroom Vroom!

Can Molly line up Kevin's cars just the way he left them?

Math Connections:

Patterns

Activities to Do Together:

- Look at patterns with your child. Ask your child to explain the pattern and show you where the pattern starts to repeat.
- Make a simple pattern with objects - perhaps two cars, one ball, two cars, one ball...Ask your child to create a similar pattern using different objects.
- Make a simple pattern, ask your child to continue the pattern.
- Look at a chart of the numbers one to one hundred with your child. Ask you child what patterns they notice.

Vocabulary for Building Math Concepts:

fast, left, lined up, lines, quickly, quite right, too much

Extension Questions:

1. What do Kevin's cars look like? How many of each type of car does he have? How many cars does he have altogether?
2. When Molly played with Kevin's cars and heard Kevin coming, she put the cars back on the shelf as fast as she could. She looked at the cars and they didn't look quite right. What did it mean that the cars didn't look quite right?
3. How does Kevin line up his cars?
4. What ways could you arrange four red cars, four yellow cars, and four blue cars? Can you find more than two patterns that you like?
5. What ways could you arrange a group of different objects other than by color?

Early Math Project Resources:

[Car Patterns](#) (English)

[Car Patterns](#) (Spanish)

Online Resources:

<https://mingusmathstations.weebly.com/math-station-8-beep-beep-vroom-vroom.html> Elementary Math Work Station