

**AUTHOR:**

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Count the creatures that live in the meadow. Fireflies, fish, and frogs are some of the many animals waiting to be counted in this Appalachian rhyme.

**Ages:** 2 to 6 years

**Interest Level:**

Toddler to First Grade

**ATOS Reading Level:**

N/A

**Lexile:** 380L

**ISBN:** 9780140565089

**Copyright:** 1971

**Genre:** Fiction in verse

**Classification:** Picture Story Book



# Over in the Meadow

## *Who lives in the meadow?*

**Topics:** number sense, counting and cardinality

**Math Connections:** Use *Over in the Meadow* to introduce and practice counting. Use this book to help your child understand that each object counted is given a single number name. For example, if there are three frogs, you would say “one” for the first frog, “two” for the second frog, and “three” for the third. Show your child how the last number said when counting a group of objects tells you how many there are in the group. Practice counting the animals on each page of the book. Compare the animals. Are there more turtles or crows? Are there more fireflies or lizards? Ask your child to come up with a strategy to find out which group has more that doesn’t require counting.

## **Extension Questions:**

1. Ask are there three bluebirds or four bluebirds in this poem? How do you know?
2. Count the baby crows in their nest. How many baby crows would be left if one flew away?
3. Point to the mother animal on each page. Before you read the page, ask your child to count her babies.
4. How many more babies does the mother bluebird have than the mother fish?
5. Which mothers have less than five babies? Which have more than five babies?
6. How many babies did the mother turtle and the mother fish have all together? Show how you know.

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|---|--|
| <b>Vocabulary for Building Math Concepts</b>  | eight, five, four, nine, one, over, seven, six, ten, three, two  |
| <b>Vocabulary for Extending Math Concepts</b> | comparison, more or less   |
| <b>Vocabulary for Reading Comprehension</b>   | bask, burrowed, cheery, chirp, cricket, croak, crows, glen, meadow, mossy, muskrat, notes, ratties, reeds, shady |

**Early Math Project Resources:**

[How many ways?](#) (English)

[¿De cuántas maneras?](#) (Spanish)

**Online Resources:**

[Ezra Jack Keats Foundation](#)

[A Guide for Using Over in the Meadow in the Pre-K Classroom 2006-2007, ideas compiled by Bright from the Start Georgia Department of Early Care and Learning](#)

[Online version of the poem with instructions for writing numbers 1-10.](#)

| Age Level          | Related Preschool Foundations and CA State Standards   |
|--------------------|--|
| Infant/<br>Toddler | <b>Number Sense:</b> The developing understanding of number and quantity.  |
| Preschool/<br>TK   | <b>Number Sense:</b> <a href="#">1.4</a> Count up to ten objects, using one-to-one correspondence. <b>Number Sense:</b> <a href="#">1.5</a> Use the number name of the last object counted to answer the question, "How many...?"        |
| Kindergarten       | <b>Counting and Cardinality:</b> <a href="#">K.CC.4</a> , <a href="#">K.CC.5</a> Count to tell number of objects. <b>Measurement and Data:</b> <a href="#">K.MD.3</a> Classify objects and count the number of objects in each category. |

**Spanish Title:** *En aquel prado: Una antigua rima de números*

**Copyright:** 1993

**ISBN:** 9780590293020

**Related Books:** *Deep in the Swamp* by Donna M. Bateman, *Out on the Prairie* by Donna M. Bateman

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