

**AUTHOR:**

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Daddy and his little one are cleaning up before dinner. Daddy describes what they do, using spatial relationship words and phrases like up, down, inside, outside, next to, and under.

**Ages:** 1 to 3 years**Interest Level:**

Preschool

**ATOS Reading Level:**

N/A

**Lexile:** N/A**ISBN:** 9781595728012**Copyright:** 2018**Genre:** Fiction**Classification:** Picture Story Book

# Clean Up, Up, Up!

**Who knew cleaning up could be so much fun?**

**Topics:** spatial sense, spatial vocabulary

**Math Connections:** *Clean Up, Up, Up!* can be used to introduce positional words (under, over, next to, on, etc.) and to talk about spatial relationships. As part of your daily routine, talk with your child about where things are located and their positions. These types of conversations will strengthen your child's spatial awareness and math vocabulary.

**Extension Questions:**

1. Use spatial relationship language to describe things around you when you are with your child. Make sure to ask open-ended questions. If your child is too young to answer, you can answer yourself. That way, your child will learn from you.
2. Explain to your child where you are in relationship to other objects, for example, "I am sitting *on* the couch *between* two pillows". Then ask your child to explain where they are in relation to another object.
3. While at the dinner table, ask your child to explain the location of different foods on the table, or silverware, chop sticks, plates, glasses, napkins, etc. For example, "The fork is *next to* the plate." Or "The apple slices are *on* the plate."
4. Look at the pictures in the book together, ask your child to describe the location of an object, for example, "Tell me what you see on this page." Provide a model for your child, "The fish bowl is *on* the bookcase."

<b>Vocabulary for Building Math Concepts</b>	back, behind, below, beside, down, everything, high, inside, next, on, outside, time, top, under, up
<b>Vocabulary for Extending Math Concepts</b>	above, across, after, along, among, before, between, by, far, from, in, near, through, toward, until, within
<b>Vocabulary for Reading Comprehension</b>	belongs, set, shelf, squeeze, stacked, station

**Early Math Project Resources:**

[Clean Up!](#) (English)

[Estamos Limpiando](#) (Spanish)

**Online Resources:**

Free downloadable songs related to the book from the publisher’s website: [Starbright Books](#)

[Three spatial relationship activities for preschoolers](#)

[Development and Research in Early Math Education](#) (DREME) Article: *The Why and What of Spatial Relations*

Age Level	Related Preschool Foundations and CA State Standards
Infant/ Toddler	<b><a href="#">Spatial Relationships</a></b> The developing understanding of how things move and fit in space.
Preschool/ TK	<b><a href="#">Geometry 2.1</a></b> Identify positions of objects and people in space, such as in/on/under, up/down, inside/outside, beside/between, and in front/behind.
Kindergarten - Grade 3	Not applicable.

**Spanish Title:** ¡Arriba, arriba, arriba, a limpiar!

**Copyright:** 2018

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**Related Books:** *The Yellow Ball* by Molly Bang, *Flotsam* by David Wiesner, *Piggies in the Pumpkin Patch* by Mary Peterson and Jennifer Rofé, *Elephants Aloft* by Kathi Appelt

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