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Embark on a dot-filled adventure! Press, tap, and shake how the dots will behave.

Ages: 0 to 5 years

Interest Level:

Infant to Kindergarten

ATOS Reading level :

Not available

Lexile: AD480L

ISBN: 9780811879545

Copyright: 2010

Genre: Fiction

Classification: Picture Story Book

Press Here

What will happen next?

Topics: patterns, following directions, addition/subtraction, counting, cause and effect, predicting

Math Connections: Use *Press Here* to introduce the concept of cause and effect. Throughout the book, the dots appear to react to the actions of the reader. Ask your child to predict what will happen when they follow the directions in the book and ask them to turn the page to see if the prediction was correct. Ask your child to tell you what they notice happening from page to page.

After reading once, go back through the book and follow the directions again, look for patterns and the number of dots on each page. Stop to count the dots on each page. While looking for patterns, remember that a pattern is a sequence that follows a specific rule or set of rules. Can you find a page in the book where there is a problem with the pattern?

Look for patterns throughout the book. Describe the patterns you see. How many different patterns did you find?

Extension Questions:

1. Are there the same number of dots on each page? Find a page that has less than 5 dots. Find a page that has more than 10 dots.
2. If you were the author of this book what would you tell the reader to do? What would this make the dots do?
3. If you had a page with 6 dots and you only wanted 4 dots, what direction would you give the reader?
4. What is your favorite direction in the book? What happened as the result of that direction?



EARLY MATH PROJECT LITERATURE REVIEW

Vocabulary for Building Math Concepts	all, in order, little, more, once, one, three, twice, two
Vocabulary for Extending Math Concepts	patterns, cause, effect, function
Vocabulary for Reading Comprehension	bravo, interesting, perfect

Early Math Project Resources:

[Press Here](#) (English)

[Press Here](#) (Spanish)

[Red, Yellow, Blue](#) (English)

[Red, Yellow, Blue](#) (Spanish)

Online Resources:

[Counting and Pattern Activity](#)



Age Level	Related Preschool Foundations and CA State Standards
Infant/ Toddler	Cause and Effect The developing understanding that one event brings about another. Number Sense The developing understanding of number and quantity.
Preschool/ TK	Number Sense 1.4 Count objects, using one-to-one correspondence (one object for each number word) with increasing accuracy. 1.5 Understand, when counting, that the number name of the last object counted represents the total number of objects in the group (i.e., cardinality). Algebra and Functions 2.0 Children begin to recognize simple, repeating patterns. 2.1 Begin to identify or recognize a simple repeating pattern.
Kindergarten	Counting and Cardinality K.CC.4 Count to tell the number of objects. Operations and Algebraic Thinking K.OA.1 Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Spanish Title: *Presiona Aquí*

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Also available in:
French, Italian, and
Japanese

Related Books: *Tap the Magic Tree* by Christie Matheson; *Perfect Square* by Michael Hall

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