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In *Safari Park*, Grandpa treats all his grandchildren to 20 tickets each at Safari Park. Paul is looking forward to riding the Terrible Tarantula. Paul loses his tickets so each of the cousins take him on a ride with their tickets. Grandpa insists that the children plan ahead how they will use their tickets. Each child has a different way to spend their tickets but it always adds up to 20.

**Ages:** 6 to 9 years

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**Related Books:** *Divide and Ride* by Stuart J. Murphy



# Safari Park

**Will Paul be able to ride the Terrible Tarantula after he loses all his tickets?**

**Math Connections:**

Equations

Adding

Subtracting

**Activities To Do Together:**

- Solve each number sentence in the book before you turn the page.
- Discuss real-life situations similar to this one. Was the grandfather's solution to Paul's lost tickets a fair solution? Why or why not?
- Talk with your child about the illustrations in the book. Ask which rides or snacks they would purchase.

**Extension Questions:**

1. If you had 20 tickets to spend at Safari Park, how would you spend them?
2. Can you figure out how many tickets each cousin has left before the page is turned?
3. How many tickets would you need to ride the Terrible Tarantula five times?
4. If you have 12 tickets left (out of 20) after going on some rides and eating some snacks, how many tickets did you use? What are some possible ways you could have used your tickets?

**Vocabulary for Building Math Concepts:**

costs, each, left over, too many

**Early Math Project Resources:**

How Many Ways to Make Twenty?: <https://bit.ly/34zfRy8> (English)

How Many Ways to Make Twenty? (Spanish)

**Online Resources:**

Math Start Activities. Find the unknown: <https://bit.ly/2TA128i>

