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A mom and her toddler go to the grocery store and explore the idea of one and two - one roll of paper towels, one box of cereal, two containers of yogurt, and one banana to share as a snack for two.

**Published by:**

Star Bright Books

**Ages:**

6 months to 3 years

**Interest Level:**

infant to preschool

**AR Reading Level:**

Not available

**Lexile:** Not available

**ISBN:** 9781595727886

**Copyright:** 2017

**Genre:** Fiction

**Classification:**

board book

# Banana for Two

## Where can you find math in everyday situations?

**Topics:** number talks, recognizing amounts of one and two, exploring math in daily life and routines

**Math Connections:** *Banana for Two* is a rich mathematical conversation between mother and child. It is an exploration of the amounts of one and two; two feet, one hand, two carrots, and one banana to share between two people. It includes sequencing words too: now, next, done.

Everyday routines and activities provide many opportunities to explore math with children. Dressing time is a chance to talk about the number of buttons on a shirt, snack time provides an opportunity to talk about the number of blueberries on a plate, and a walk in the park allows you to count the swings and slides.

Children learn mathematical concepts through conversations and explorations, just like in *Banana for Two*. Look for math in everyday situations. Compare objects. How are they the same? How are they different? Notice shapes everywhere. Talk about square windows, signs in the shapes of rectangles, and plates the shape of a circle. Look for patterns on clothing, buildings, and in nature. Look for opportunities to explore amounts of one and two - two socks, one nose, two boxes, one toy. Start talking about math early and do it often - building a strong math foundation is easy and fun too! Plus it prepares children for continuing success with math.

## Extension Conversations During Daily Routines:

1. Playtime - talk about toys, for example, "You have one block in each hand. One block in your right hand, one block in your left hand. You have two blocks."
2. Nap time talk - "One pillow for one sleepy head. Two sleepy bunnies to cuddle, one for each arm."
3. Bath time - "One foot made a splash. Two hands made two splashes."
4. Dressing time - "Two shoes for two feet. The first shoe is tied. Now let's tie the second shoe."



## EARLY MATH PROJECT LITERATURE REVIEW

<b>Vocabulary for Building Math Concepts</b>	done, each, more, next, now, one, piece, share, some, two
<b>Vocabulary for Extending Math Concepts</b>	amount, count, first, how many, second
<b>Vocabulary for Reading Comprehension</b>	container, favorite, groceries, yogurt

### Early Math Project Resources:

[Exploring Ones and Twos](#) (English)

[Explorando uno y dos](#) (Español)

### Online Resources:

[Star Bright Books - Talking about the Math around Us](#)

Age Level	Related Infant/Toddler Learning and Development Foundations
Infant/Toddler	<p><b>Number Sense</b> The developing understanding of number and quantity.</p> <p><b>Attention Maintenance</b> The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.</p>

**Spanish Title:** Banana para dos

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**Also available in:** Chinese/English, Hindi/English, Vietnamese/English

**Related Books:** *Toddler Two* by Anastasia Suen

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