

Erikson Institute

Early Math Collaborative

Bringing Language and Math instruction together: How best to support young DLLs in their mathematical journey.

Workshop for California Early Math Project Symposium – 26 June 2020

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- ◇ Let's set the context!
 - Who are DLLs?
 - What does the Research, Demographics and the Law say about DLL?
 - ◇ Effective Practices for Connecting Language and Mathematics
 - ◇ Effective Practices in Action
 - Focus on the Lesson: A Walk with Rosie
 - <https://earlymath.erikson.edu/walk-with-rosie-math-game-education-and-classroom-ideas/>
 - Focus on Play: Making Sandwiches with Blocks
 - <https://earlymath.erikson.edu/making-a-block-sandwich-block-play-in-kindergarten/>
 - Focus on the Child: Counting Blocks
 - <https://earlymath.erikson.edu/comparing-quantity-with-child-4-k-5-math-teaching-resources/>
 - ◇ Supporting mathematical understanding by amplifying language
 - ◇ Supporting mathematical understanding through context

Check out our web-site! <https://earlymath.erikson.edu>

Jot down ideas you want to remember, questions & other thoughts circling in your head.

The page contains four large, empty circles arranged in a 2x2 grid. Each circle is intended for the user to write down ideas, questions, or thoughts. The circles are simple black outlines on a white background.

